

# Intergovernmental Science-Policy Platform on Biodiversity and Ecosystem Services



## Indigenous and local knowledge in IPBES

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# Other forms of knowledge

*"in carrying out its work the Platform will be guided by the following operating principles: .... **Recognize and respect** the contribution of indigenous and local knowledge to the conservation and sustainable use of biodiversity and ecosystems" (UNEP/IPBES.MI2/9 Appendix 1, para 2d).*



# Other forms of knowledge

MEP has to "explor[e] ways and means to *bring different knowledge systems, including indigenous knowledge systems, into the science-policy interface*" (UNEP/IPBES.MI2/9 Appendix 1, para 15 g)

Platform has to "develop an understanding of how *to effectively integrate local and traditional knowledge*" (UNEP/IPBES.MI2/9 para 20)



# Other forms of knowledge

MEP was requested "to *recommend possible procedures and approaches for working with different knowledge systems for consideration by the Plenary at its second session, drawing on the inputs received*" (IPBES/1/12, Annex III, para 11)





# Other forms of knowledge

**In summary:**

**Other forms of knowledge are a cross-cutting issue throughout**

**Proposals for procedures to recognize and value such knowledge are needed**



# Work Programme 2014-2018

## Deliverables

### Objective 1:

**Strengthen the capacity and knowledge foundations** of the science-policy interface to implement key functions of the Platform

*1 a: Priority capacity-building-needs to implement the Platform's work programme matched with resources through catalysing financial and in-kind support*

*1 b: Capacities needed to implement the Platform's work programme developed*

*1 c: Procedures, approaches and participatory processes for working with indigenous and local knowledge systems*

*1 d: Priority knowledge and data needs for policymaking addressed through catalysing efforts to generate new knowledge and networking*



# Steps taken

- Specific MEP members responsible for deliverable 1c
- Task force established at IPBES 2 (2013)
- Nomination of ILK holders and experts on ILK encouraged for scoping and assessment teams
- Roster of experts opened (for ILK holders AND experts on ILK)
- Dialogue workshops (e.g. during pollination assessment)
- Task force proposes an „**Approach for recognizing and working with indigenous and local knowledge**” at IPBES 5 (March 2017)
- IPBES 5 approves this approach (see IPBES 5/L6)



# Approach

- ILK holders and experts on ILK in all teams (see Rules of Procedures)
- Understanding of key terms (ILK, ILK holders, experts....)
- Best practices for dialogue workshops
- Phase 1: collaborative definition of problems and goals, is to be realized during the scoping of an assessment
- Phase 2: synthesizing, and incorporating into the assessment, a wide array of evidence and data from multiple sources of ILK related to the assessment
- Phase 3: appropriately engaging indigenous peoples and local communities in the review of the various drafts of a specific assessment
- Phase 4: sharing knowledge and insights gained through an assessment with indigenous peoples and local communities once the assessment is concluded





# Participatory Mechanism

**Central component: web-based platform**

## **Elements:**

- **web-based consultations and dialogue workshops**
- **discussion forums for shared learning and exchange**
- **capacity building through strategic partnerships**
- **registry of individuals, social organizations, institutions and networks**
- **roster**
- **repository of relevant resources of indigenous and local knowledge**
- **A display of ongoing activities pertaining to ILK**
- **A place to self-organize for registered individuals or entities**

